**MA TRẬN ĐỀ KIỂM TRA GIỮA KỲ I NĂM HỌC 2023-2024**

**MÔN: TIẾNG ANH LỚP 8 – THỜI GIAN LÀM BÀI: 60 PHÚT**

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| --- | --- | --- | --- |
| **TT** | **Kĩ năng** | **Mức độ nhận thức** | **Tổng** |
| **Nhận biết** | **Thông hiểu** | **Vận dụng** | **Vận dụng cao** |
| ***Tỉ lệ (%)*** | ***Thời gian******(phút)*** | ***Tỉ lệ (%)*** | ***Thời gian******(phút)*** | ***Tỉ lệ (%)*** | ***Thời gian******(phút)*** | ***Tỉ lệ (%)*** | ***Thời gian******(phút)*** | ***Tỉ lệ (%)*** | ***Thời gian******(phút)*** |
| **1** | **Listening** | 10 | 4  | 10 | 6  | 5 | 3  |  |  | 25 | 13  |
| **2** | **Language** | 10 | 3  | 10 |  5  | 5 | 3  |  |  | 25 | 11 |
| **3** | **Reading** | 15 | 8  | 5 | 5  | 5 | 5  |  |  | 25 | 18  |
| **4** | **Writing** | 5 | 5  | 5 | 4  | 5 | 4  | 10 | 5  | 25 | 18  |
| **Tổng** | **40** | **20**  | **30** | **20**  | **20** | **15**  | **10** | **5**  | **100** | **60**  |
| **Tỉ lệ (%)** | **40** | **30** | **20** | **10** |  |  |
| **Tỉ lệ chung (%)** | **70** | **30** |  |

**BẢNG MÔ TẢ KĨ THUẬT ĐỀ KIỂM TRA GIỮA KỲ  I**

**THỜI GIAN LÀM BÀI: 60 PHÚT**

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| **TT** | **Kĩ năng** | **Đơn vị kiến thức/kỹ năng** | **Mức độ kiến thức, kĩ năng****cần kiểm tra, đánh giá** | **Số câu hỏi theo mức độ nhận thức** | ***Tổng Số CH*** |
| **Nhận biết** | **Thông hiểu** | **Vận dụng** | **Vận dụng cao** |
| ***TN*** | ***TL*** | ***TN*** | ***TL*** | ***TN*** | ***TL*** | ***TN*** | ***TL*** | ***TN*** | ***TL*** |
| **I.** | **LISTENING** | 1. Nghe một đoạn hội thoại trong 1.5 phút  (khoảng 100 từ) để chọn câu đúng sai (T/F) có liên quan đến chủ đề:

- Leisure time  | **Nhận biết:**- Nghe lấy thông tin chi tiết về một trong các chủ đề đã học. | 2 |  |  |  |  |  |  |  | 2 |  |
| **Thông hiểu:**- Hiểu nội dung chính của đoạn hội thoại để chọn câu đúng sai. |  |  | 2 |  |  |  |  |  | 2 |  |
| **Vận dụng:**- Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp.- Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng. |  |  |  |  | 1 |  |  |  | 1 |  |
| 1. Nghe một đoạn văn 1.5 phút (khoảng 100 từ) để điền từ thích hợp vào chỗ trống liên quan đến chủ đề:

- Teenagers | **Nhận biết:**- Nghe lấy thông tin chi tiết. |  | 2 |  |  |  |  |  |  |  | 2 |
| **Thông hiểu:**- Hiểu nội dung chính của đoạn độc thoại để điền từ thích hợp vào chỗ trống. |  |  |  | 2 |  |  |  |  |  | 2 |
| **Vận dụng:**- Nắm được ý chính của bài nghe để đưa ra câu trả lời phù hợp.- Tổng hợp thông tin từ nhiều chi tiết, loại trừ các chi tiết sai để tìm câu trả lời đúng. |  |  |  |  |  | 1 |  |  |  | 1 |
| **II.** | **LANGUAGE** | **1. Pronunciation**- Sounds: /ʊ/, /u:/, /ə/, /ɪ/- Stress in two/ three-syllable words. | **Nhận biết:**Nhận biết cách phát âm các nguyên âm đơn, nguyên âm đôi, phụ âm tổ hợp phụ âm thông qua các từ vựng theo chủ đề đã học. | 4 |  |  |  |  |  |  |  | 4 |  |
| **Thông hiểu:**- Phân biệt được các âm trong phần nghe. |  |  |  |  |  |  |  |  |  |  |
| **Vận dụng:**- Hiểu và vận dụng vào bài nghe. |  |  |  |  |  |  |  |  |  |  |
| **2. Vocabulary**Từ vựng đã học liên quan đến các chủ đề:- Leisure time: 2 câu (be fond of, be keen on, be interested in, be crazy about, be into)- Life in the countryside: 2 câu (Word form)- Teenagers: 1 câu (Communication) | **Nhận biết:**- Nhận ra, nhớ lại, liệt kê được các từ vựng  theo chủ đề đã học. |  |  |  |  |  |  |  |  |  |  |
| **Thông hiểu:**- Hiểu và phân biệt được các từ vựng theo chủ đề đã học. - Nắm được các mối liên kết và kết hợp của từ trong bối cảnh và ngữ cảnh tương ứng. |  |  | 3 |  |  |  |  |  | 3 |  |
| **Vận dụng:**- Hiểu và vận dụng được từ vựng đã học trong văn cảnh (danh từ, động từ, tính từ và trạng từ…) |  |  |  |  | 2 |  |  |  | 2 |  |
| 1. **Grammar**

Chia động từ trong ngoặc với các chủ điểm ngữ pháp đã học:- Present simple | **Thông hiểu:**- Hiểu và phân biệt các chủ điểm ngữ pháp đã học. |  |  |  | 1 |  |  |  |  |  | 1 |
| **Vận dụng:**- Vận dụng các kiến ngữ pháp đã học vào bài nghe, đọc, viết. |  |  |  |  |  |  |  |  |  |  |
| **III.** | **READING** | **1. Cloze test**Hiểu được bài đọc có độ dài khoảng 100 từ về các chủ điểm đã học. (Chọn từ đúng điền vào chỗ trống)- Leisure time | **Nhận biết:**- Nhận ra được các thành tố ngôn ngữ và liên kết về mặt văn bản. | 3 |  |  |  |  |  |  |  | 3 |  |
| **Thông hiểu:**- Phân biệt được các đặc trưng, đặc điểm các thành tố ngôn ngữ và liên kết về mặt văn bản. |  |  | 1 |  |  |  |  |  | 1 |  |
| **Vận dụng:**- Sử dụng các kiến thức ngôn ngữ và kỹ năng trong các tình huống mới. |  |  |  |  | 1 |  |  |  | 1 |  |
| **2. Reading comprehension**Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 150-180 từ, xoay quanh các chủ điểm: (tiêu đề, từ quy chiếu, từ đồng nghĩa, 1 thông tin chi tiết có trong bài). (Chọn câu trả lời phù hợp cho các câu hỏi.)- Life in the countryside | **Nhận biết:**- Thông tin chi tiết. | 3 |  |  |  |  |  |  |  | 3 |  |
| **Thông hiểu:**- Hiểu ý chính của bài đọc.  |  |  | 1 |  |  |  |  |  | 1 |  |
| **Vận dụng:**- Đoán nghĩa của từ trong văn cảnh.- Hiểu, phân tích, tổng hợp ý chính của bài để chọn câu trả lời phù hợp. |  |  |  |  | 1 |  |  |  | 1 |  |
| **IV.** | **WRITING** | **1.Error identification**Xác định lỗi sai: - Comparative adverbs- Compound sentences (However/ therefore/ otherwise, but, and, so….) | **Nhận biết:**- Nhận diện lỗi về ngữ pháp và từ loại trong câu. | 2 |  |  |  |  |  |  |  | 2 |  |
| **2.Sentence rearrangement**Sắp xếp lại từ thành câu hoàn chỉnh.- Present simple (be fond of, be keen on, be interested in, be crazy about, be into)- Conjunctions in compound sentences: and, but, so, therefore, otherwise… | **Thông hiểu:**- Sử dụng các từ đã cho để sắp xếp thành câu hoàn chỉnh.,  |  |  |  | 2 |  |  |  |  |  | 2 |
| **3.Sentence transformation**Viết lại câu dùng từ gợi ý hoặc từ cho trước liên quan đến các kiến thức: - Verb of liking/ disliking - Comparative adverbs- First conditional | **Vận dụng:**- Hiểu câu gốc, dùng các từ gợi ý để chuyển đổi câu sao cho nghĩa không đổi. |  |  |  |  | 2 |  | 1 |  | 3 |  |
| **4. Sentence Building**Sử dụng từ/ cụm từ gợi ý để viết câu liên quan đến kiến thức: - be fond of, be keen on, be interested in, be crazy about, be into)- Comparative adverbs- Compound sentences  | **Vận dụng cao:**- Sử dụng các từ, cụm từ đã cho để viết thành câu hoàn chỉnh. |  |  |  |  |  |  |  | 3 | 3 |  |
| ***Tổng*** |  |  | **14** | **2** | **7** | **5** | **5** | **3** |  | **4** | **32** | 8 |

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| UBND HUYỆN CÁT HẢI**TRƯỜNG TH&THCS HIỀN HÀO** | **ĐỀ KIỂM TRA GIỮA HỌC KỲ I****Năm học 2023 - 2024****Môn: Tiếng Anh 8** |
| Trường: ................................................................................Họ và tên: ............................................................................Lớp:.............Số báo danh........................Mã phách............. | Họ tên, chữ ký 2 giám thịGiám thị 1....................................................………..Giám thị 2....................................................……….. |

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| ***Điểm bài thi***Bằng số:...........................Bằng chữ:......................... | **Họ tên, chữ ký 2 giám khảo**Giám khảo 1..............................................................Giám khảo 2.............................................................. | **Mã phách**.................................. |

***(Học sinh làm bài trực tiếp vào tờ giấy này – thời gian làm bài 60 phút)***

**A. LISTENING (2.5 pts)**

**I. Listen to the passage about Minh. Decide if the statements are true (T) or false (F). Circle T or F. (1.25pt)**

|  |  |  |
| --- | --- | --- |
|  | **T** | **F** |
| 1. Minh is a secondary student at the age of 14.
 |  |  |
| 1. He only does indoor leisure activities.
 |  |  |
| 1. His neighbour’s library has a view of his rose garden.
 |  |  |
| 1. He spends an hour and a half watching documentaries at least four times per week.
 |  |  |
| 1. When he is bored, he plays the computer games.
 |  |  |

**II. Listen and then fill each blank with a word you hear.(1.25pts)**

1. Ms Hoa said students can discuss the (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_they have in their lives on the class forum.

**2. Minh is** tired of trying to meet my parents (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Ann talked to her parents about her interests and(3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_so they no longer send her to classes she doesn't like.

**4.** Now Ann just focuses on her (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and tries to lose some weight.

**5. Mi's sister is jealous of anything she has and always starts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**B.LANGUAGE(2.5pts)**

1. **Choose the words which has underlined part pronounced different from others. (0.5pt)**

1. A. f**oo**d B. c**oo**k C. l**oo**k D. b**oo**k

2. A. **e**njoy B. harv**e**st C. r**e**vive D. c**e**lebrate

**II. Choose the word which has a different stress pattern from that of the others. (0,5 pt)**

1. A. forum   B. orchard C. event D. harvest

2. A. picturesque B. hospitable C. historic D. expensive

**III. Choose the best option from A, B, C or D to complete the following sentences.(1,25 pts)**

1. I’m not crazy\_\_\_\_\_\_\_\_doing DIY. I’m never able to finish any DIY projects I start.

|  |  |  |  |
| --- | --- | --- | --- |
| A. in | B. about | C. of  | D. on |

2. My brother spends lots of time surfing the net, but I’m not\_\_\_\_\_\_\_\_\_it.

|  |  |  |  |
| --- | --- | --- | --- |
| A. into | B. about | C. fond | D. crazy |

3. The driver \_\_\_\_\_\_\_\_\_\_\_\_\_\_the rice from the back of the truck.

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| A. loaded  | B.unloaded | C**.** picked  | D. cut |

4. The workers in our factory are very \_\_\_\_\_\_\_\_\_\_\_\_because they took a lot of good training courses.

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| --- | --- | --- | --- |
| A. picturesque |  B. hospitable  | C. kind  | D. well-trained |

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**5. Lucy: Excuse me. Could you please give me directions to the post office?**

**Bill:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Sorry, I can’t. Go straight and then turn right.

B. Of course, I can’t give you directions to the post office.

C. Sure. I can’t give you directions to the post office.

D. Of course. Go straight and then turn right.

**IV. Put the verbs in the brackets into the correct form. ( 0,25 pt)**

1. Hung often (chat)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with his friends on Facebook Messenger.
**C.READING** **(2.5pts)**

**I.** **Choose the correct answer (A, B, C or D) to fill in each blank in the following passage. (1.25 pts)**

There are a lot of pastimes that young people like, and one of (1)\_\_\_\_\_\_\_\_\_\_\_is mountain climbing. It is an active leisure activity that people can do either indoors or outdoors. If you go climbing outdoors, it is a great way to increase your strength and enjoy the nature at the same time. You can even set up your own climbing wall in your backyard or (2)\_\_\_\_\_\_\_\_\_\_\_your home. This way you don't have to go out and still can (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_fit and enjoy the activity.

So how can you start mountain climbing? Many people take a class to learn how to climb and use their equipment (4)\_\_\_\_\_\_\_\_\_\_\_\_\_. Others join climbing clubs to make new friends with the same interest and go climbing together. If you are an active person and like outdoor activities, (5)\_\_\_\_\_\_\_\_\_\_\_don't you try this activity?

1. A. their            B. they            C. theirs            D. them

2. A. inside            B. outdoor            C. within            D. among

3. A. stay            B. keep            C. go            D. give

4. A. effective            B. effect            C. effectively            D. effectiveness

5. A. why            B. when            C. how            D. what

**II. Read the passage and choose the correct answer A, B, or C. (1.25 pts)**

Besides its beauty, the countryside of Britain is well known for many contrasts: its bare mountains and moorland, its lakes, rivers and woods, and its long, often wild coastline. National parks which are protected from development by the government have the most beautiful and picturesque scenery. British people often associate the countryside with farmland, open spaces like fields of wheat and barley, green fields enclosed by hedges or stone walls in which cows or sheep are raised. Most farmland is now owned by individual people or independent companies. However, the government has built a network of public footpaths across the farmland.

Many British people enjoy the peace and relaxation of life in the countryside where they can spend their free time walking, cycling, or going for a picnic or a pub lunch. In summer they can pick strawberries and other fruit in fruit farms. Nowadays, few rural people work on farms. Many of them ****commute**** to work in towns. Many others wish to live in the countryside so that ****they**** would have a better and healthier lifestyle.

**1. The countryside of Britain is NOT famous for its \_\_\_\_\_\_.**

A. farmland B. moorland                     C. bare mountains D. lakes, rivers, and woods

**2. Individual people or independent companies own \_\_\_\_\_\_.**

A. some of the farmland in Britain B. most farmland in Britain

C. footpaths across the farmland D. a network of public footpaths

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**3. Many British people think the countryside goes with \_\_\_\_\_\_.**

A. work in towns B. work on farms C. peace and relaxation D. public farmland

**4. The word *"commute"* in the passage is closest in meaning to \_\_\_\_\_\_.**

A. go on foot                                           B. go by public transport

C. go by bicycle                                     D. go by car

**5. What does the word *"they"* in the passage refer to?**

A. Those who commute to work in towns. B. Those who go to the country for a picnic.

C. Those who go to fruit farms in summer. D. Those who dream of living in the country.

**D.WRITING (2.5pts)**

**I. Make letter A, B, C or D to indicate the part that is incorrect. (0.5pt)**

1. After working hard all day on the farm, we slept soundlier than ever before.

A. the B. working C. soundlier D. before

2. Minh told his teachers about the school bullies; but, the bullies wouldn't leave him alone.

A. told B. but C. about D. leave

**II. Rearrange the words to make meaningful sentences (0.5pt)**

1. fond/ Our grandfather/ of / is /stamps and coins./ collecting/

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. should/ Teens/ teamwork/ learn/, /and /should /they /communication skills./ also have/

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**III. Mark letter A, B, C or D to indicate the sentence that is closest in meaning to the given one. (0.75pt))**

**1. I don’t like **watching movies**  because it takes a lot of time.**

A. I’m fond of **watching movies**  because it takes a lot of time.

B. I enjoy **watching movies**  because it takes a lot of time.

C. I hate **watching movies** because it takes a lot of time.

D. I hate **watched movies**  because it takes a lot of time.

**2. The workers in your factory work more responsibly than those in my factory.**

A. The workers in my factory works more responsibly than those in yours.

B. The workers in my factory work more carelessly than those in your factory.

C. The workers in my factory work carelessly than those in your factory.

D. The workers in my factory works more carelessly than those in your factory.

**3. If Mary doesn’t save enough money, she won’t buy that house.**

A. Unless Mary doesn’t save enough money, she won’t buy that house.

B. If Mary saves enough money, she won’t buy that house.

C. Unless Mary saves enough money, she wouldn’t buy that house.

D. Unless Mary saves enough money, she won’t buy that house.

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**IV. Mark the letter A, B, C, or D to indicate the sentence that is best written from the words/ phrases given. (0,75pt)**

**1.** My boyfriend / interested / reading / books.

A. My boyfriend is interested on reading books.

B. My boyfriend is interested of reading books.

C. My boyfriend is interested in reading books.

D. My boyfriend are interested in reading books.

**2.My mom/ work/ the housework/ **carefully/**than/ father/ do.**

A. My mom works the housework **carefully**than my father does.

B. My mom work the housework **more carefully than** my father do.

C. My mom works the housework **carefullier**than my father do.

D. My mom works the housework **more carefully**than my father does.

**3. /She/ try/ focus/ more/ her studies /; / ,/ she / not / pass / her exams./**A. She tries to focus more on her studies; **otherwise**, she won't pass her exams.
B. She trys to focus more on her studies; **therefore**, she won’t pass her exams.
C. She tries to focus more on her studies; however, she won't pass her exams.
D. She trys to focus more on her studies; o**therwise,** she wouldn't pass her exams.

**ĐÁP ÁN, BIỂU ĐIỂM**

**BÀI KIỂM TRA GIỮA KỲ I NĂM HỌC 2023 - 2024**

**ENGLISH 8**

1. **LISTENING (2,5 pts)**

**I.I. Listen to the passage about Minh. Decide if the statements are true (T) or false (F). Circle T or F.**

**(1.25points)** **0,25 point for a correct answer.**

1.T 2.F 3.F 4.T 5.T

**Tape:**

I’m Minh, almost 14 years old, and currently a student in secondary school. On summer holiday, I have a lot of free time, so I take part in many activities, both outdoor and indoor. Every morning, I get up at 6 and run around the lake near my house to enjoy the fresh air and not too hot weather. After that, I have breakfast and spend two hours reading books in my family’s cozy small library. From its window, I can enjoy the view of our neighbour’s wonderful rose garden. It’s really relaxing. In the afternoon, I usually watch documentaries for one and a half hours four or five times a week. I’m good at history, so I like historical documentaries. I learn a lot from them. In the evening, I play basketball with my neighbours in the local park three or four times a week. However, I sometimes get bored with these daily routines. Therefore, I play computer games instead. I don’t think it’s a productive activity.

**II.II. Listen and then fill each blank with a word you hear.(1.25pts)** **0,25 point for a correct answer.**

1.stress 2.expectations 3. abilities 4.health 5.**arguments**
**Tape:**

**Mi:** Ms Hoa said we can discuss the stress we have in our lives on the class forum.  So, what stress do you have?

**Minh:** I'm tired of trying to meet my parents expectations. They want me to study well and be good at many things, so they send me to many classes like maths, English, piano, and karate.

**Ann:** Why don't you tell them your interests and abilities, Minh? I talked to my parents about this so they no longer send me to classes I don't like. Now I just focus on my health and try to lose some weight.

**Minh:** You look fit, Ann. You should feel good about your body.

**Mi:** Actually, I don't get on with my sister. She is jealous of anything I have and always starts arguments. So I had to talk to my mum…

1. **LANGUAGE (2.5pts)**

**I.Choose the words which has underlined part pronounced different from others. (0.5pt)**

**0,25 point for a correct answer.**

1. A. food 2. D. c**e**lebrate

**II.Choose the word which has a different stress pattern from that of the others. (0,5 pt)**

**0,25 point for a correct answer.**

1.C. event 2.A. picturesque

**III.Choose the best option from A, B, C or D to complete the following sentences.(1,25 pts)**

**0,25 point for a correct answer.**

1. B. about 2. A. into 3. B.unloaded4. D. well-trained

5.D. Of course. Go straight and then turn right.

**IV.Put the verbs in the brackets into the correct form. ( 0,25 pt)**

**0,25 point for a correct answer.**

1. chats

**C. READING (2.5pts)**

**I.I.** **Choose the correct answer (A, B, C or D) to fill in each blank in the following passage. (1.25 pts)**

**0,25 point for a correct answer.**

1.D. them 2.A. inside 3.B. keep 4.C. effectively           5.A. why

**II.Read the passage and choose the correct answer A, B, or C. (1.25 pts)**

**0,25 point for a correct answer.**

1. A. farmland

2. B. most farmland in Britain

3. C. peace and relaxation

4. B. go by public transport

5. D. Those who dream of living in the country.

**D.WRITING (2.5pts)**

**I.Make letter A, B, C or D to indicate the part that is incorrect. (0.5pt)**

**0,25 point for a correct answer.**

1.C. soundlier 2.B. but

**II.Rearrange the words to make meaningful sentences. (0.5pt) 0,25 point for a correct answer.**

1. Our grandfather is fond of collecting stamps and coins.

2. Teens should learn teamwork, and they should also have communication skills.

**III.Mark letter A, B, C or D to indicate the sentence that is closest in meaning to the given one. (0.75pt)** **0,25 point for a correct answer.**

1. C. I hate **watching movies** because it takes a lot of time.

2. B. The workers in my factory work more carelessly than those in your factory.

3. D. Unless Mary save enough money, she won’t buy that house.

**IV.IV. Mark the letter A, B, C, or D to indicate the sentence that is best written from the words/ phrases given. (0,75pt) 0,25 point for a correct answer.**

1. C. My boyfriend is interested in reading books.

2. D. My mom works the housework **more carefully**than my father does.

3. A. She tries to focus more on her studies; **otherwise**, she won't pass her exams.

*--------------The end------------*